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| **Directions:**   1. Practice reading chorally. 2. Student practices on their own (can be done in different voices). 3. Check to see that student can read phrases with ease before adding more. |  | Write it down. |  | By the water |
| Who will make it? |  | You and I |  | What will they do? |
| He called me. |  | We had their dog. |  | Look for some people. |
| I like him. |  | So there you are. |  | Out of the water |
| A long time |  | We were here. |  | Have you seen it? |
| The people |  | Could you go? |  | What did they say? |
| When would you go? |  | No way |  | A number of people |
| One or two |  | How long are they? |  | More than the other |
| Come and get it. |  | How many words? |  | Part of the time |
| This is a good day. |  | Can you see? |  | Sit down. |
| Now and then |  | But not me |  | Go find her |
| Not now |  | At your house |  | From my room |
| It’s been a long time. |  | Will you be good? |  | Give them to me. |
| Then we will go. |  | Now is the time. |  | An angry cat |
| May I go first? |  | Write your name. |  | This is my cat. |
| That dog is big. |  | Get on the bus. |  | Two of us |
| Did you see it? |  | The first word |  | One more time |
| We like to write. |  | All day long |  | Into the water |
| It’s about time. |  | The other people |  | Up in the air |
| She said to go. |  | Which way? |  | Each of us |
| He has it. |  | What are these? |  | If we were older |
| There was an old man. |  | It’s no use. |  | It may fall down. |
| With his mom |  | See the water |  | As big as the first |
| But not for me |  | When will we go? |  | How did they get it? |
| From here to there |  | Number two |  | More people |
| Look up. |  | Go down. |  | All or some |
| Did you like it? |  | A long way to go |  | When did they go? |
| For some of your people |  | Over the river |  | My new place |
| Another great sound |  | Take a little. |  | Give it back. |
| Only a little. |  | It’s only me. |  | I know why. |
| Three years ago |  | Live and play. |  | I need help. |
| I work too much |  | Any old time |  | Through the line |
| Right now |  | Mother means it. |  | Same time tomorrow |
| Tell the truth. |  | A little boy |  | The following day |
| We came home. |  | We want to go. |  | Show us around. |
| Form two lines. |  | A small house also |  | Another old picture |
| Write one sentence. |  | Set it up. |  | A good man |
| After the game |  | Most of the animals |  | Our best things |
| Just the same |  | My last name |  | That’s very good. |
| Think before you act. |  | Mother says to go now. |  | Where are you? |
| Try your best. |  | Move over. |  | We found it here. |
| Study and learn. |  | Kind of nice |  | Spell your name. |
| The good American |  | Change your clothes. |  | Play it again. |
| Back off. |  | Give it away. |  | Answer the phone. |
| Turn the page. |  | The air is warm. |  | Read my letters. |
| It’s still here. |  | Where in the world |  | We need more. |
| Put it there. |  | Where does it end? |  | I don’t feel well. |
| My home is large. |  | It turned out well. |  | Read the sentence. |
| This must be it. |  | Hand it over. |  | Such a big house |
| The men asked for help. |  | A different land |  | They went here. |
| Get to the point. |  | Because we should. |  | Even the animals |
| It’s your place. |  | Good things |  | I study in school. |
| I’m an American. |  | Such a mess |  | Point it out. |
| Right now |  | It’s a small world. |  | Big and small |
| Home sweet home |  | Around the clock |  | Show and tell. |
| You must be right. |  | Tell the truth |  | Good and plenty |
| Help me out. |  | It turned out well. |  | I think so. |
| Read the book. |  | Near the car |  | Between the lines |
| My own father |  | In the country |  | Add it up. |
| Read every story. |  | Below the water |  | Plants and flowers |
| Will it last? |  | Keep it up. |  | Stay a while. |
| A few good men |  | Don’t open the door. |  | You might be right. |
| It seemed too good. |  | Along the way |  | Next time |
| It’s hard to open. |  | Something good |  | For example |
| Plant the trees. |  | Light the fire. |  | The light in your eyes |
| In my head |  | Under the earth |  | We saw the food. |
| Close the door. |  | The big city |  | We started the fire. |
| It never happened. |  | A good thought |  | Do it often. |
| We walked for miles. |  | Until the end |  | A second later |
| Stop the music |  | Read your book. |  | Sing your song. |
| State your case. |  | I miss you |  | A very important person |
| On my side |  | I took the car. |  | So far so good. |
| The young girl |  | My feet hurt. |  | The dark night |
| A good idea |  | It began to grow. |  | Watch the river. |
| White clouds |  | Too soon |  | Leave it to me. |
| I hear the waves. |  | Almost enough |  | In the beginning |
| Those other people |  | A group of friends |  | We got together. |
| We left it here. |  | Both children |  | It’s my life. |
| Always be kind. |  | Read the paper. |  | Run for miles. |
| Once upon a time |  | Is it really true? |  | It’s time to eat. |
| Let me carry it. |  | Near the sea |  | Talk to my father. |
| The young face |  | The long list |  | My family |
| I cut myself. |  | Above the clouds |  | Watch the game. |
| The peaceful Indians |  | Without a care |  | I like being on the team. |
| The tall mountains |  | Next to me |  | A few children |
| A long life |  | A group of Indians |  | He started to cry. |
| I hear the sea. |  | An important idea |  | The first day of school |
| Almost four miles |  |  |  |  |
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